

The Office of Economic Impact and Diversity presents

2018 Native American Heritage Month Program



Sovereignty, Trust, Resilience

Thursday, November 29, 2018

11:00 am - 12:00 pm (EST)

Forrestal Main Auditorium



U.S. DEPARTMENT OF
ENERGY

2018 Native American Heritage Month Observance Program

**November 29, 2018
11:00 a.m. - 12:00 p.m.
Forrestal Main Auditorium**

Theme: "Sovereignty, Trust, Resilience"

Welcome

James E. Campos

Director

Office of Economic Impact & Diversity
U.S. Department of Energy

National Anthem Video Presentation

Introduction of Speaker

Jody TallBear

Attorney Advisor

Office of Civil Rights

Cory Jackson

Program Analyst

National Nuclear Security Administration

A. Brandt Petrasek

Director of Tribal Affairs

Office of Environmental Management

Keynote Speaker

Carrie L. Billy, J.D.

President & CEO

American Indian Higher Education Consortium
(AIHEC)

Closing Remarks

Ann S. Augustyn

Principal Deputy Director

Office of Economic Impact & Diversity
U.S. Department of Energy

Cultural Food Sampling

Forrestal Conference Room 1E-245

Presidential Proclamation on National Native American Heritage Month, 2018

LAW & JUSTICE

Issued on: October 31, 2018

During National Native American Heritage Month, we celebrate the legacy of the first people to call this land home. America's Native Americans have fortified our country with their traditions and values, making tremendous contributions to every aspect of our national life. We remain committed to preserving and protecting Native American cultures, languages, and history, while ensuring prosperity and opportunity for all Native Americans.

American Indians and Alaska Natives are both important components of the American mosaic. Native Americans are business owners creating good jobs for American workers, teachers educating our children, first responders assisting neighbors in need, and leaders serving their communities. This month, we especially recognize the immeasurable contribution of American Indians and Alaska Natives who serve in the Armed Forces at five times the national average. We also acknowledge the many American Indians and Alaska Natives who are members of Federal, State, local, and tribal law enforcement and who sacrifice their safety for the security of all.

My Administration is committed to the sovereignty of Indian nations - including the rights of self-determination and self governance and ensuring economic opportunity from Window Rock in Arizona to the Badger-Two Medicine region in Montana. By engaging with tribal leaders as representatives of sovereign nations, my Administration is working to find effective solutions to pernicious challenges, such as generational poverty. Our partnership is furthering economic development and advancing needed reforms.

My Administration has also embraced all Federal agencies -- especially the Bureau of Indian Affairs, the Indian Health Service, and the Bureau of Indian Education -- to improve the quality of services delivered to American Indian and Alaska Native communities. We are combating the destructive opioid epidemic, confronting human trafficking and violent crime, expanding educational opportunity, increasing collaborative homeland security approaches to border security, and improving infrastructure throughout Indian country.

Earlier this year, I was pleased to sign into law legislation giving Federal recognition to six American Indian Tribes. The formal recognition of these sovereign governments is a symbol of our ongoing effort to restore self-governance and economic vitality to Native American peoples, and we welcome these tribes into America's family of sovereign nations.

Our Nation is proud of and grateful for its Native American heritage and traditions, including a history of innovation and entrepreneurship. The essential contributions of Native Americans continue to strengthen our American family and brighten our future together. This month, I encourage all Americans to learn more about American Indian and Alaska Native cultures as we celebrate and honor the many Native peoples who have given so much to our great Nation.

NOW, THEREFORE, I, DONALD J. TRUMP, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim November 2018 as National Native American Heritage Month. I call upon all Americans to commemorate this month with appropriate programs and activities and to celebrate November 23, 2018, as Native American Heritage Day.

IN WITNESS WHEREOF, I have hereunto set my hand this thirty-first day of October, in the year of our Lord two thousand eighteen, and of the Independence of the United States of America the two hundred and forty-third.

DONALD J. TRUMP

A Timeline of the Tribal College Movement and AIHEC

1650	Harvard University's charter calls for the "education of English and Indian youth"
1871	U.S. declares an end to negotiating new Indian treaties, after approximately 400 pacts (many of which promised schools and health services in exchange for tribal land)
1879	The first non-reservation Indian boarding school is founded as Carlisle Indian Industrial School
1884	The United States Indian Industrial Training School is established in Lawrence, KS providing a semi-military style boarding school education for Indians; three years later the institution was renamed Haskell Institute
1921	Congress passes the Snyder Act, authorizing federal funding for the benefit, care, and assistance of the Indians throughout the U.S., including education
1924	Meriam Report released detailing the poor quality of education and health services provided to Indians
1968	First tribal college is established: Navajo Community College (renamed Diné College in 1997)
1969	Kennedy Report—Indian Education: A National Tragedy, A National Challenge—recommends greater tribal control over education
1973	American Indian Higher Education Consortium (AIHEC) is founded by six tribal colleges
1975	President Nixon signs the Indian Self-Determination Act (P.L. 93-638) giving tribal governments more authority over education, health, and social services
1978	President Carter signs the Tribally Controlled Community Colleges Assistance Act (Tribal College Act) to provide federal institutional operating funds to eligible institutions
1981	Congress funds the Tribal College Act at \$2,831 per Indian student for TCU operating budgets
1981	First annual AIHEC Student Conference is held in Rapid City, SD
1986	The AIHEC Student Congress, a national coordinating voice for TCU student leadership, is established
1989	Carnegie Foundation for the Advancement of Teaching report deems tribal colleges "underfunded miracles" and illustrates how TCUs are "shaping the future of Native America"
1989	AIHEC, with Paul Boyer, launches the <i>Tribal College Journal</i> —the TCUs' quarterly publication on Tribal higher education—with funding from the Carnegie Foundation for the Advancement of Teaching
1989	AIHEC creates the American Indian College Fund (AICF) to provide scholarships for TCU students
1993	As AIHEC marks its 20th anniversary, it has 27 member institutions
1994	Twenty-six TCUs received recognition as federal land-grant institutions (1994 Land-Grant Institutions) through passage of the Equity in Educational Land-grant Status Act of 1994
1996	Congress eliminates dedicated funding for all Tribal/TCU Adult Basic Education programs

1996	President Clinton issues an Executive Order creating a White House Initiative on Tribal Colleges and Universities (WHITCU), directing federal agencies to recognize and engage with the TCUs
1996	W.K. Kellogg Foundation launches \$22M Native American higher education initiative focused on Tribal Colleges
1997	Second Carnegie Report, "Native American Colleges: Progress & Prospects," is published
1998	New competitive Title III program is established specifically for TCUs in HEA reauthorization
1999	TCU-Head Start Partnership program is established in DHHS
1999	AIHEC, Hispanic Association of Colleges and Universities (HACU), and National Association for Equal Opportunity in Higher Education (NAFEO) establish the Alliance for Equity in Higher Education (Alliance)
1999	AIHEC and the Institute for Higher Education Policy release the first of a series of illuminating reports on the TCUs
2000	President Clinton proposes/Congress funds the American Indian Teacher Corps and American Indian Administrator Corps grants' programs
2001	New federal initiatives for TCUs are established in USDA, HUD, DoD, Department of Education, National Science Foundation, and NASA
2002	President George W. Bush signs a new Executive Order continuing WHITCU
2002	Farm Security and Rural Investment Act is enacted reauthorization all 1994 Land-Grant programs and White Earth Tribal & Community College is added to the list 1994 Land-grant Institutions
2002	The World Indigenous Nations Higher Education Consortium (WINHEC) is established by AIHEC (TCUs), the Wānanga of Aotearoa (New Zealand), and Saamiland University (Norway)
2002	Bipartisan Task Force on Tribal Colleges and Universities established in the U.S. Senate
2002	The Alliance, with a grant from the W.K. Kellogg Foundation, launches the Kellogg MSI (Minority Serving Institutions) Leadership Fellows program to identify and mentor the next generation of MSI presidents
2003	AIHEC Athletic Commission is established
2004	Saginaw Chippewa Tribal College and Tohono O'odham Community College are added to the list of 1994 Institutions through enactment P.L. 108-204 and P.L. 108-447, respectively
2004	With funding from Lumina Foundation for Education, AIHEC launches AIHEC AIMS—American Indian Measures of Success—a new and unique TCU data collection initiative
2006	AIHEC adopts a new multiyear strategic plan focusing on sustainability, performance accountability, student engagement and strengthening communities
2007	Congress enacts the College Cost Reduction and Access Act (CCRAA), including an additional \$60M over two years, for TCU Title III programs
2008	AIHEC succeeds in securing a formula funded TCU-Title III program in HEA reauthorization
2008	Diné College marks its 40th anniversary

2008	AIHEC is successful in securing an increased authorization for the per-Indian student to \$8,000, adjusted annually for inflation
2008	Ilisagvik College is added to the list of 1994 Land-Grant Institutions through the enactment of the Food, Conservation, and Energy Act (P.L.110-234)
2009	AIHEC publishes <i>Indigenous Evaluation Framework, Telling Our Story in Our Place and Time</i> —a first of its kind workbook
2009	President Obama donates partial proceeds from his Nobel Peace Prize to AICF for TCU student scholarships
2009	AIHEC is successful in securing \$50M in President Obama's first Budget to transition Tribal College Act grants to forward funding
2009	AIHEC publishes first AIHEC-AIMS Fact Book of annually collected data covering more than 110 indicators
2010	Mandatory funding first awarded under CCRAA is extended for TCUs under the Student Aid and Financial Responsibility Act (SAFRA) for an additional 10 years at \$30M/year (\$300M total)
2010	Alliance member organizations receive a \$3M grant from the Walmart Foundation to increase student success rates at MSIs
2011	AIHEC successful in securing authorization for the NSF-TCU program in American COMPETES Act (PL 111-358)
2011	President Obama eliminates WHITCU and instead issues an all-encompassing executive order on improving Indian Education that includes TCUs
2011	The AIHEC <i>Tribal College Journal</i> goes digital, giving readers complete online access to every issue of the publication and further expanding networks between TCUs
2012	AIHEC launches "Restoring the Circle: Ending Violence and Abuse on TCU Campuses," a nationwide campaign to proactively address sexual assault and dating violence on college campuses
2013	AIHEC marks its 40th anniversary
2014	Keweenaw Bay Ojibwa Community College and College of the Muscogee Nation are added as 1994 Land-grant Institutions
2014	20th anniversary of the 1994 Land-grant programs
2014	25th anniversary of the Tribal College Journal
2014	25th anniversary of the American Indian College Fund
2018	40th Anniversary of the Tribally Controlled Colleges & Universities Assistance Act
2018	50th Anniversary of Dine' College

James E. Campos

Director, Office of Economic Impact & Diversity U.S. Department of Energy



James Edward Campos was nominated by the President of the United States and confirmed by the United States Senate on April 9, 2018, as the Director of the Office of Economic Impact and Diversity at the United States Department of Energy. As Director, Mr. Campos oversees four offices, including the Office of Minority Education and Community Development, the Office of Minority Business and Economic Development, the Office of Civil Rights and Equal Opportunity, and the Office of Diversity and Inclusion. He is tasked with helping to implement legislation and executive orders with an eye towards their effect on minorities and minority businesses, as well as ensuring that minorities are afforded an opportunity to fully participate in Department programs. Mr. Campos also serves as the Department of Energy's Equal Employment Opportunity Director, which includes field sites across the United States.

Mr. Campos also functions as the Department of Energy's official Federal designee to the White House Interagency Working Group Initiatives, which includes the White House Initiative on Asian Americans and Pacific Islanders, the White House Initiative on Educational Excellence for Hispanics, and the White House Initiative to Promote Excellence and Innovation at Historically Black Colleges and Universities.

Mr. Campos has served in both the public and private sectors, working in such industries as publishing, telecommunications, state and federal government, strategic business consulting, political consulting, as well as a small business owner and adjunct business professor. His business background has enhanced his expertise in the energy sector, marketing, international commerce, workforce development, higher education, management, operations and strategic analysis, and implementation.

Prior to his Presidential appointment, Mr. Campos was the Senior Advisor on Economic Development & Strategic Planning / Government Affairs to the College President of Nevada State College (NSC), where he was involved in the areas of government and community relations/strategic business consulting, and business development.

Mr. Campos held several state-wide Gubernatorial appointments in Nevada to include: the Nevada's Equal Rights Commission (April 2011 to 2015); Nevada's Judicial Selection Commission as a temporary member (July 2011); the Governor's Workforce Investment Sector Councils on Gaming, Tourism & Entertainment (Jan. 2014) and Mining and Minerals (Feb. 2014); the Governor's Office of Economic Development's International Trade Council (May 2014 to October 2017); and the Nevada Taxi Cab Authority Commission (March 2015 to April 2018).

Mr. Campos was formerly the Commissioner of the Nevada Consumer Affairs Division (Nevada's Business & Industry Department), where he regulated seven industries and enforced state laws governing deceptive trade practices. He was appointed to the state-wide Commissioner's position in February 2007.

Mr. Campos founded and served as Chairman to the Nevada Fight Fraud Task Force (2007-2009) while in his tenure as the Commissioner of Consumer Affairs. The task force comprised local, state and Federal law enforcement agencies and was the first of its kind in the State of Nevada. In the 2007 legislative session under Campos' tenure as Commissioner, he was instrumental in helping to establish the Ombudsman for Minority Affairs for the Consumer Affairs Division and the Nevada Commission of Minority Affairs.

When the State agency duties were absorbed into the office of the Attorney General in 2009, Mr. Campos left that position and went on to serve as Deputy Administrator for Workforce Solutions for the Department of Employment, Training & Rehabilitation (DETR). Mr. Campos was brought in on an interim basis to head-up the time sensitive project-

of developing the infrastructure of the Workforce Solutions Section. This group was designed to develop regional sector strategies / councils that seek to ensure training and investment of a workforce development system which meets the needs of businesses on a regional level. The Workforce Solutions Section was created to help position DETR in forming partnerships with other agencies and organizations committed to developing and retaining skilled workers.

Mr. Campos served from July 2009 to October 2011 as the Director of Renewable Energy & Government Relations for the College of Southern Nevada (CSN) where he was responsible for helping to develop and facilitate CSN's renewable energy efforts institution-wide and perform duties concerning external government lobbying, as well as community and business relations.

Community Service

- Mr. Campos is active in community service and has served with recognition on various boards, including:
- Latino Coalition's Board of Directors (Washington D.C)
- Nevada Partnership for Homeless Youth Board
- Nevada Development Authority committees (Green Technology and Government Liaison committees)
- Nevada Automotive Advisory Board
- United Way's Young Philanthropist Society
- University of Maryland's Judicial Honor Board
- President of the University of Glasgow's MBA Society (1999-2000)

Education and Awards

Mr. Campos holds both a Bachelor of Arts and a Master of Science degree from the University of Maryland, a Master of Business Administration from the University of Glasgow, Scotland, and an Executive Program Certificate from Georgetown University's McDonough School of Business in Washington, D.C. While completing his master degrees, Campos also studied at Corpus Christi College, University of Oxford in England for business and literature studies and also studied cultural studies in Barcelona, Spain for a year. He has taught college courses in the areas of organizational operations, international management, marketing, strategy, public relations and human resources as an adjunct professor.

In 2006, Campos received the Professional Service Award from the Las Vegas Latin Chamber of Commerce and in 2010 also received the group's Young Professional of the Year award. In 2011, Campos was selected to be included in the the Las Vegas "In Business Magazine's" top 5 most influential Hispanics in business. Campos was named as one of the Most Influential Hispanics in Nevada by the Nevada Hispanic Magazine in 2015, 2016, and 2018.

Mr. Campos is qualified and certified as an Inspector/Investigator by the National Council on Licensure, Enforcement and Regulation. Campos is also a trained conflict resolution mediator with the Clark County, Nevada Neighborhood Justice Center.

Carrie L. Billy, J.D.

President & CEO, American Indian Higher Education Consortium



Carrie L. Billy, J.D., a member of the Navajo Nation and attorney from Arizona, is the President and CEO of the American Indian Higher Education Consortium (AIHEC). Through AIHEC, the nation's 38 tribal colleges share a common vision: Strong Sovereign Nations Through Excellence in TRIBAL Higher Education.

Ms. Billy has undergraduate degrees from the University of Arizona and Salish Kootenai College (a tribal college) and she earned a Juris Doctorate from Georgetown University Law Center. Ms. Billy was appointed by former President William J. Clinton as the inaugural Executive Director of the White House Initiative on Tribal Colleges, and she worked in the U.S. Senate for 10 years for the Honorable Jeff Bingaman (D-NM).

Ms. Billy has been the principal investigator on numerous federal and private sector grants, including research awards from the National Science Foundation, the National Institutes of Health, NASA, the U.S. Departments of Education and Agriculture, the Lumina Foundation, USA Funds, and more.

Ms. Billy's accomplishments include designing and implementing strategic initiatives and developing innovative policies and programs and tribally-directed research initiatives, including AIHEC AIMS, a comprehensive data collection system for TCUs, and the Indigenous Evaluation Framework, which incorporates Indigenous epistemology and core tribal values into a framework that integrates place, community, individual gifts and sovereignty with Western evaluation practice. She has worked to forge partnerships and coalitions and drafted legislation to designate Tribal Colleges as the "1994 land-grant institutions" and to create new federal designation for "Hispanic Serving Institutions". Her career reflects a commitment to public service -- to protecting and promoting the cultures, rights and well-being of American Indians and improving the quality of life and educational status of all Americans.

Cory Jackson

Program Analyst, National Nuclear Security Administration U.S. Department of Energy



Cory Jackson attended North Carolina A&T State University and received a B.S. in Industrial Engineering and a M.S. in Management and Information respectively.

He joined federal service at the US Department of Energy in 2008 as a budget analyst. In 2011, he joined the National Nuclear Security Administration (NNSA) as a program analyst. Currently Cory serves as the Program Manager for NNSA's Minority Serving Institutions Partnership Program (MSIPP).

A. Brandt Petrasek

Director of Tribal Affairs Office of Environmental Management

A. Brandt Petrasek serves as the Director of Tribal Affairs for the Office of Environmental Management and oversees the Department's State and Tribal Government Working Group and execution of Tribal cooperative agreements at DOE-EM related sites, involving 13 Tribes. He is the Departmental lead to the National Conference of State Legislatures and its engagement with multiple DOE offices supporting Tribal affairs including the Department's Tribal working groups, Tribal Leader Dialogues, and Secretarial Summits. He began his career at the Department of Energy in 1992 serving under Secretary Admiral Watkins in the Office of Community Outreach prior to his transition to EM, where he currently serves. His career is marked by having been involved in all of the instrumental phases of EM's noted successful intergovernmental and public engagement efforts and programs. During his tenure at DOE, Mr. Petrasek has been called upon to serve in other capacities including serving as Special Advisor to stand-up DOE's newest program office, the Office of Indian Energy Policy and Programs. Mr. Petrasek holds degrees from the University of Virginia and the Columbus School of Law at Catholic University.

Ann (Sweeney) Augustyn

Principal Deputy Director, Office of Economic Impact & Diversity U.S. Department of Energy



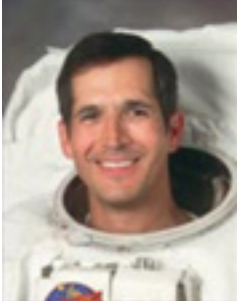
Ms. Augustyn has worked for the Department of Energy for 30 years. She is currently the Principal Deputy Director of the Office of Economic Impact and Diversity where she provides leadership and direction to the Office of Minority Education and Community Development, the Office of Minority Business and Economic Development, the Office of Civil Rights, the Office of Equal Employment Opportunity and the Office of Diversity and Inclusion. From October 2016 to October 2017, Ms. Augustyn served as the Deputy Director of the Office of Civil Rights and Equal Opportunity at DOE, and from August 2015 to October 2016, she served as Acting Director, of DOE's Office of Civil Rights.

Before assuming her roles in the Office of Economic Impact and Diversity, Ms. Augustyn served as an Administrative Judge and the Chief of the Personnel Security and Appeals Division at DOE's Office of Hearings and Appeals (OHA). In those capacities, Ms. Augustyn conducted classified and unclassified hearings and issued Agency Decisions in cases involving DOE security clearances and contractor whistleblower complaints, and supervised Administrative Judges and attorneys who performed a variety of tasks for the DOE. She also conducted high profile Management Inquiries and Fact-Findings in sensitive cases, including many with EEO overtones.

Ms. Augustyn has been an instructor at George Washington University in Washington, DC, teaching courses in administrative law, and the National Nuclear Security Administration's National Training Center teaching classes on personnel security matters. Prior to joining the Department, Ms. Augustyn worked as an associate attorney at Foreman & Dyess in their Houston, Texas and Washington, DC offices, where she concentrated her practice on oil and gas law, bankruptcy law, and administrative litigation.

Ms. Augustyn graduated cum laude from Boston College Law School. She received her B.A. degree, summa cum laude, Phi Beta Kappa, from Boston College. She is a graduate of the Federal Executive Institute, which is a training program for selected Federal executives and managers. Ms. Augustyn is licensed to practice law in the District of Columbia.

Notable Native Americans Who Have Contributed to “Sovereignty, Trust, Resilience”



JOHN HERRINGTON – (1958--), Astronaut, of the Chickasaw Nation.

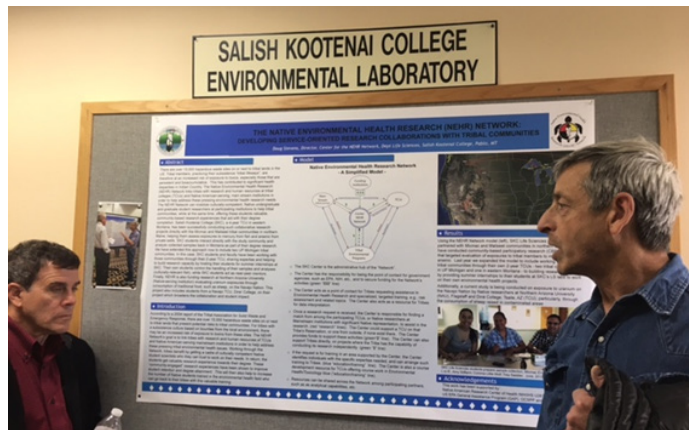
John Herrington is the first Native American to walk in space when launched November 23, 2002 aboard the Space Shuttle Endeavor. Serving as the flight engineer for launch and landing, Herrington vowed to carry the Chickasaw Nation flag with him into space. Members of his tribe watched the historic launch, and Herrington honored his Native American heritage by carrying six eagle feathers, a braid of sweet grass, two arrowheads, and his nation's flag.

Selected by the National Aeronautics and Space Administration (NASA) in April 1996, Herrington reported to the Johnson Space Center in August 1996. He completed two years of training and evaluation, and is qualified for flight assignment as a mission specialist.



NAVARRE SCOTT MOMADAY – (1934--), Kiowa Novelist, Pulitzer Prize Winner 1969

Navarre Scott Momaday is a Kiowa novelist, short story writer, essayist, and poet. His novel *House Made of Dawn* was awarded the Pulitzer Prize for Fiction in 1969, and is considered the first major work of the Native American Renaissance. His follow-up work *The Way to Rainy Mountain* blended folklore with memoir. Momaday received the National Medal of Arts in 2007 for his work's celebration and preservation of indigenous oral and art tradition. He holds twenty honorary degrees from colleges and universities, and is a fellow of the American Academy of Arts and Sciences. Momaday was a founding Trustee of the National Museum of the American Indian, and sits on the Boards of First Nations Development Institute and the School of American Research.





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